

# Rolling Out the New Standards

## *What is it?*



Rolling Out the New Standards is an interactive training that allows teachers and administrators to examine the new Ohio state standards in social studies and science, and the new Common Core standards in English/language arts and math, and discover ways to integrate them into the curriculum. These new standards have already been adopted in Ohio, with implementation expected to be phased in within the next couple of years.

This training will allow educators to be proactive in the process as they work on understanding and integrating the new standards into the classroom now – before the pressure of a high stakes test is present. As a “Train the Trainer” model the strategies used in this session can be applied to a school or a district by the teachers, principals and curriculum specialists who attend. Either way, the training will serve as the first step in really understanding and working with the new standards as we make the transition from “what was” to “what will be.”

## *Why do I need to know about them?*

The new Common Core standards in English/language arts and math and the new state standards in social studies and science were adopted in June, 2010. The State Department of Ohio is telling educators that they should begin transitioning to the new standards beginning in March of 2011.

It only makes sense to learn about the new standards in a purposeful, succinct way and in concert with fellow educators teaching the same subjects. Discovering ways to make the transition seamless for both teachers and students is key. This is especially pertinent due to the fact that the new assessments will not be released for another couple of years. As we all strive to meet *No Child Left Behind*, it’s important to be proactive in understanding, implementing and assessing the new standards.



## Rolling Out the New Standards -continued-

### *Tell me more about what I'll learn.*



In this session you'll learn a process for rolling out the new standards in your school or district. It includes three steps: an analysis of the new versus the old standards; a process for determining the skill level for each standard; and a plan for integrating the new standards into the classroom.

Collaborative discussion will serve as the basis for studying and interpreting the new standards as educators begin the process of integrating them into their curriculums. In addition, best practice instructional strategies and their connections to the new standards will be explored. Finally, a specific plan for implementation of the new standards will be developed so that strategic planning can occur.

### *You'll leave this seminar knowing . . .*

1. A step-by-step process for analyzing the gaps between the current Academic Content Standards and the new Common Core standards in English/language arts and math, as well as the new State of Ohio-adopted standards in social studies and science.
2. A deliberate procedure for examining and leveling the standards according to Bloom's Taxonomy, to ensure that teachers are approaching the new standards at the appropriate cognitive levels.
3. Exactly what the new standards mean with regard to instruction and assessment.
4. Best practice instructional strategies that support the new standards.
5. How to assist all educators in your building or district to understand the new standards.
6. How to develop a plan for successful integration of the new standards into your school or district.



Register for Rolling Out the New Standards - <http://teacher2teacher.info/register.htm>